



THE HARBOUR ADVENTURE OVERVIEW



Resources Required

- Young Explorer clipboards/paper/pencils
- iPad/phone with access to old photos of the harbour on YEP! app

List of Locations

- Pilgrim Steps
- North Pier
- South Pier

Additional Information

Lifeboat history is available in What's in the Water topic area as additional resource

Overview of Adventure Locations:

1. **Pilgrim Steps:** This location offers a view of the old dock, the original harbour area. Evidence of this area can be found as far back as the 16th century, and was used by fishermen from across Europe. The Pilgrim Steps mark the place where people emigrating would climb onto the tenders taking them to the bigger boats travelling across to America.
2. **North Pier:** The growth of industry in the area meant that further development of the harbour became necessary. The building of the North and South Piers meant that bigger passenger, freight and naval ships were able to dock. The arrival of the Stone Bins meant that the loading of freight onto ships could be done much more efficiently.
3. **South Pier:** The harbour also has a history of leisure activities with swimming competitions taking place on the diving boards and rafts off South Pier. There used to be bathing boxes on this pier offering some modesty to people changing for a dip in the sea.

Site Specific hazards/Risk Assessment

Location 1: Pilgrim Steps
Proximity to water and Kerr Street traffic.

Location 2: North Pier
Traffic hazards, proximity to water, working harbour therefore potential for multiple sites with machinery/trucks etc, tripping hazard on walkway along top of North Pier, slipway hazard.

Location 3: South Pier
Proximity to water, slipping hazard on West Strand ramp, public area/café nearby.

Curriculum Links

Who am I? What am I? Am I the same as everyone else? How do we behave?
The history of my area (H KS1); Reasons for and effects of historical events (H KS2)

Place:
Where do I live? What is in my world? How have we changed over time? How has our world changed?
Aspects of their own immediate world (G KS1); differences between my life now and lives of people in the past. People from the past in the local community (H KS1); Stories about people from the past (H KS1); Origins and traditions of our own culture (H KS2)

Movement and Energy: How do things move now and in the past?
Journeys made in the past (H KS1); Memories of older people about their past (H KS1); Different types of transport now and in the past (H KS1); Movement of people in the past (H KS2); The impact of raiders or settlers in Ireland (H KS2); Voyages of exploration in the past (H KS2)

Change over time:
How do things change? What kind of changes happen, have happened or might happen?
How the area and community have changed over time (H KS1); The life of a famous person in the past (H KS2); An aspect of the local community over a period of time (H KS2)

Plenaries:

KS1: N/A

KS2: Take the headings of Industry or Tourism and Leisure and create a presentation about how the Harbour has played an important role in the development of Portrush.

How the area and community have changed over time (H KS1); The life of a famous person in the past (H KS2); An aspect of the local community over a period of time (H KS2)

LOCATION	BEFORE YOUR ADVENTURE	DURING YOUR ADVENTURE	AFTER YOUR ADVENTURE
Pilgrim Steps	<ul style="list-style-type: none"> • Watch the video footage for this topic • Can you research the sailing ships which would be waiting for the tenders of passengers? 	<ul style="list-style-type: none"> • Can you spot any differences between the old dock and the newer extensions? • Explore the area. 	<ul style="list-style-type: none"> • Write a diary entry as a passenger on a sailing ship emigrating to America.
North Pier	<ul style="list-style-type: none"> • Watch the video footage for this topic • List the naval and passenger ships that are linked to Portrush • Find out about the stone bins, what where they used for? 	<ul style="list-style-type: none"> • Find where the stone bins used to be, why do you think they were taken away? • From the viewing gallery, can you find north? Check it on a compass. • Why are there lights at the end of both piers? 	<ul style="list-style-type: none"> • Design a brochure for Portrush to encourage day-trippers from Scotland on the SS Hazel • Research the boat builders that used to work out of Portrush • Design and make a boat – make sure it floats
South Pier	<ul style="list-style-type: none"> • Watch the video footage for this topic • Research Sir Rennie and the building of the piers • What industries used the harbour in the past? 	<ul style="list-style-type: none"> • Sketch a picture of the harbour from a safe spot. • Look at pictures of the old harbour, what are the differences. Was it busier then? Why do you think that is the case? 	<ul style="list-style-type: none"> • Find out about the leisure activities offered from the Harbour and make an itinerary for your class. Timetable it and add costings based on your research

